

Wenona Annual Report 2015

Message from key bodies

Wenona is a school that has had a demonstrable commitment to excellence in educating young women for 130 years. We stand for the values and ideals of the 'Renaissance' woman; we know women can do anything they set their hearts and minds to do. We want our young women to develop a strong sense of belonging and self-worth, to be compassionate, proactive and optimistic, and to make a difference in the lives of others, by being a voice for those who cannot speak.

In 2015, we accepted enrolments for young women who will graduate in 2034. As we look forward and picture who our graduates will be, we set the direction and invest now in a future that is already here.

The world is at a point of great change, and we are focused on engaging in a global and revolutionary force to educate women who will be wonderful leaders and great contributors to our world.

Dr Briony Scott
Principal

Within our community we celebrate our individual strengths and acknowledge the strength that comes from working together. As students, we are encouraged to use our voices to share our passions and beliefs.

We understand the responsibility to use our education with pride and dignity. I believe the young women of Wenona have the resources to achieve their dreams and reach their full potential, while encouraging others to do the same.

Lily Towers
Head Prefect (2015/2016)

About Wenona

Contextual information about the school

Celebrating excellence in girls' education since 1886, Wenona is an independent, non-denominational day and boarding school for girls K-12 in North Sydney, close to Sydney's cultural centre.

Under Principal Dr Briony Scott, our vision is for Wenonians to graduate as creative, resilient, articulate and well educated women. With 1,000 students, including 50 boarders, Wenona offers a rich array of academic and co-curricular opportunities within a creative and caring community.

The school's vibrant learning environment includes a blend of heritage and new spaces, including a pool and modern gymnasium. Leadership and teamwork skills are fostered through international and local service learning initiatives, guided by our motto, *Ut Prosim, that I may serve*.

Vision

Wenona's vision is to educate and empower young women in a global learning community to serve and shape their world.



Wenona

Student outcomes of standardised national literacy and numeracy testing

Student outcomes in NAPLAN 2015

Wenona students are performing well above the state average across all areas of literacy and numeracy.

LEGEND

State result (%) Wenona result (%)

YEAR 3										
BAND	READING		WRITING		SPELLING		GRAMMAR AND PUNCTUATION		NUMERACY	
6	30.5	62.2	15.9	28.3	27.1	45.7	32.1	60.9	18.8	37.8
5	19.5	13.3	38.5	45.7	20.1	28.3	20.4	17.4	19.3	26.7
4	21.0	13.3	23.0	19.6	20.8	21.7	23.6	10.9	23.8	22.2
3	19.0	8.9	16.4	2.2	18.4	4.3	12.6	4.3	21.1	8.9
2	5.7	2.2	4.3	4.3	9.6	0.0	7.3	6.5	12.6	4.4
1	4.3	0.0	1.8	0.0	4.0	0.0	4.1	0.0	4.4	0.0

YEAR 5										
BAND	READING		WRITING		SPELLING		GRAMMAR AND PUNCTUATION		NUMERACY	
8	17.5	34.6	6.2	12.8	12.9	11.5	18.1	35.9	14.1	13.0
7	20.5	41.0	15.2	30.8	27.0	55.1	20.6	38.5	16.6	37.7
6	21.8	20.5	31.5	42.3	25.2	25.6	21.5	20.5	25.6	31.2
5	20.7	3.8	32.6	14.1	20.0	6.4	22.5	3.8	25.3	15.6
4	15.0	0.0	8.7	0.0	10.4	1.3	10.7	1.3	15.3	1.3
3	4.6	0.0	5.8	0.0	4.5	0.0	6.6	0.0	3.0	1.3

YEAR 7										
BAND	READING		WRITING		SPELLING		GRAMMAR AND PUNCTUATION		NUMERACY	
9	11.9	31.9	4.5	14.9	11.6	19.9	15.9	35.5	13.3	22.7
8	19.9	40.4	14.4	42.6	28.3	46.1	18.4	38.3	15.8	37.6
7	25.8	21.3	21.9	22.0	27.0	26.2	22.6	17.7	26.1	31.2
6	26.3	6.4	27.4	19.9	18.3	7.1	24.9	7.8	27.1	7.8
5	13.5	0.0	21.4	0.7	8.3	0.7	10.8	0.7	15.9	0.7
4	2.6	0.0	10.4	0.0	6.4	0.0	7.4	0.0	1.9	0.0

YEAR 9										
BAND	READING		WRITING		SPELLING		GRAMMAR AND PUNCTUATION		NUMERACY	
10	8.2	22.8	5.6	22.0	9.0	17.9	6.3	12.2	13.1	22.8
9	17.0	33.3	9.0	29.3	18.7	29.3	12.9	26.8	15.5	25.2
8	25.2	30.9	23.4	36.6	31.1	42.3	26.9	36.6	26.0	43.9
7	24.3	12.2	22.1	7.3	22.4	8.1	22.4	18.7	28.3	7.3
6	19.0	0.8	19.7	4.9	10.8	0.8	21.4	5.7	15.1	0.8
5	6.3	0.0	20.3	0.0	8.1	1.6	10.1	0.0	2.1	0.0

Record of School Achievement

All students received a record of achievement.

School promotion of respect and responsibility

Policies for student management include the Student Code of Behaviour which is framed within a pastoral system designed to support and nurture students toward respect for self and others, personal integrity and responsibility, compassion and appropriate conduct.

Results in HSC

Combined Band 5 and Band 6 HSC results in comparison to the state.

SUBJECT	STATE	WENONA
Ancient History	32.60	75.00
Biology	27.96	55.16
Business Studies	35.88	70.26
Chemistry	41.05	57.88
Design & Tech	35.98	100.00
Drama	42.36	90.00
E & E Science	42.59	70.00
Economics	45.85	85.70
English Standard	8.31	30.00
English Advanced	57.81	85.00
English Ext 1	94.08	96.54
English Ext 2	82.37	100.00
French Continuers	66.29	66.66
French Extension	90.95	100.00
Geography	41.30	87.50
German Cont	56.71	66.66
German Extension	97.05	100.00
Japanese Cont	54.46	25.00
Legal Studies	40.12	77.27
General Maths	25.64	64.86
Mathematics	52.31	63.03
Maths Ext 1	84.11	96.29
Maths Ext 2	86.14	100.00
Modern History	43.65	88.56
History Extension	78.14	100.00
Music 1	61.84	100.00
Music 2	88.03	100.00
Music Extension	93.15	100.00
PDHPE	29.62	66.66
Physics	28.75	49.66
Textiles & Design	47.40	94.73
Visual Arts	53.40	90.46

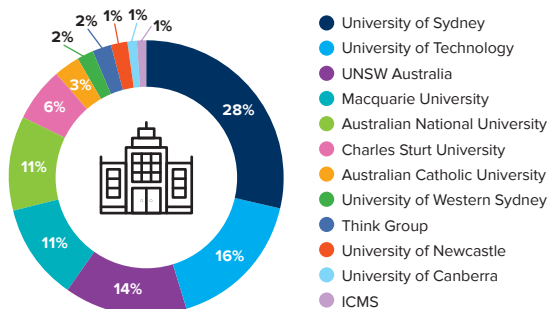
Distinguished achievers

73% of students achieved a mark of 90 or above in one or more subjects.

ATAR

51% - Percentage of students above 90

Post school destinations



Qualification attainment

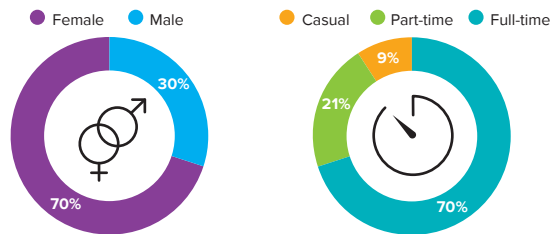
0% of students undertaking vocational or trade training.

100% of students in Year 12 attaining Year 12 certificate or equivalent VET qualification.

Retention

91.22% Year 10 students in June 2013 were retained through to Year 12 in 2015.

Workforce composition: Total no. of staff = 273



Staff who identified themselves as indigenous = 1.

**Composition of females/males based on Support and Teaching staff only, excludes casual, coaches and peripatetic staff.*

***Composition of employment type excludes music tutors and sports coaches.*

Summary of professional learning undertaken by teachers

At Wenona we see the professional development of all staff as pivotal to the education, wellbeing and learning of our students. We are proud to release Issue 2 of *Upon Reflection*, an annual publication that explores the professional learning journeys of our staff:

www.wenona.nsw.edu.au/wenona/publications



Throughout 2015, 112 staff attended 261 professional development sessions and conferences.

Details of teaching staff



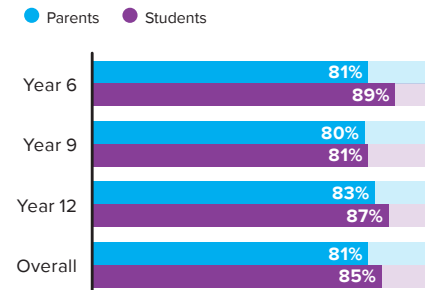
108 – teachers with Australian or AEI-NOOSR teaching qualification from higher education institution.



0 – teachers without formal teaching qualification.

Satisfaction data

School satisfaction 2015



Snapshot of school improvement targets



Quality teaching

Refined the Wenona Improvement Cycle as a Performance Development Model for Wenona School

Implemented the Wenona Effective Teaching Cycle, as a model to support classroom observation, facilitate coaching conversations and develop professional knowledge and practice across the School.



Quality learning

Published and implemented the Learning Framework K-12

Developed 'My Progress' an online continuous reporting model for Years 5 to 8



Empowering school leaders

Continued to develop the School Leadership Team

Continued to foster a distributive leadership model



Meeting student need

Developed the K-12 Pastoral Care Framework

Developed staff expertise in Pastoral Care and Student Wellbeing



Providing detailed information to the community

Reviewed and refined key publications and communication channels to the School community

Initiated and developed a new public website

Student attendance rates

YEAR LEVEL	AVG. DAYS ABSENT	AVERAGE ATTENDANCE
0	2.94	98.39%
1	3.19	98.25%
2	4.29	97.65%
3	3.38	98.14%
4	2.63	98.56%
5	3.94	97.83%
6	4.66	97.44%
7	2.49	98.63%
8	3.34	98.16%
9	3.52	98.06%
10	5.26	97.11%
11	4.38	97.59%
12	2.58	98.58%
Whole school	3.58	98.03%

School policies

Non-attendance



In case of absence: parents/guardians notify school of absence by email or phone (reception).

Unexplained absences immediately followed up by text message.



Signed note required on return to school to explain reason for absence.

School enrolment

Full text by link:

www.wenona.nsw.edu.au/wenona/publications

Student welfare, anti-bullying, discipline, complaints and grievances

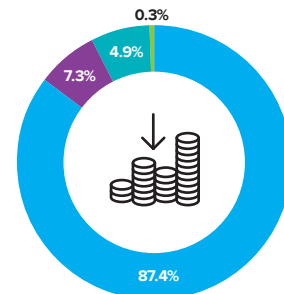
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Summary financial information

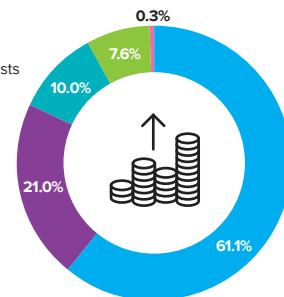
Income

- Fee and private income
- Commonwealth grants
- State grants
- Donations



Expenditure

- Wages and oncosts
- Non salary expenses
- Depreciation
- Capital
- Borrowing costs



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