



Student Management Policy

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Rationale

Wenona (*the 'School'*) has a strong ethos of student wellbeing and seeks to nurture the growth and development of students within a safe, engaging and caring learning environment. Student management policies and practices are undergirded by a whole-school approach to student wellbeing, social and emotional learning, and character development. Schools provide an important social context for students in which they are supported, whilst also being encouraged to accept responsibility for their behaviour. The School will seek to include a balance of clear and consistent consequences and affirmations, in its management of student behaviour.

The *Student Code of Behaviour (the 'Code')* and the list of School Rules and Guidelines (located in the *Student Planner*), are key guides to the management of students. The Code is framed within a student wellbeing system designed to support and nurture individual student development towards respect for self and others, personal integrity and responsibility, compassion and appropriate conduct. The School has developed a set of easily understood rules and guidelines to provide direction to students. These principles are also followed by the School Boarding House.

Policy Statement

The School aims to:

- develop and maintain a safe, caring, supportive and orderly learning environment
- establish structures and processes which focus on a positive, preventative approach to the management of students, with a focus on early intervention
- define and promote acceptable student behaviour and appropriate discipline and support measures, through the communication of clear expectations and guidelines
- protect the safety of both individuals and the School community, discourage destructive behaviours, restore relationships, encourage reconciliation, foster responsibility, enable personal growth and promote the common good
- provide opportunities for students to learn and practise appropriate pro-social behaviours and self-discipline.

Guiding principles

- The management of students will be enhanced through a focus on prevention and early intervention.
- Student behaviour is best managed in ways that promote School values, restorative justice practices and are educative in nature.
- All processes and decisions relating to the management of students are aligned with the values of the School and the principles of procedural fairness.
- Student behaviour should not be viewed in isolation but as part of an interaction between the student, staff and the School community.
- The School staff will demonstrate accountability for evidence-based decision making, reporting, record keeping, and referral to appropriate support.



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- Parental involvement and support in the management of students are critical to the success of the interventions and strategies.
- Corporal punishment is expressly prohibited.

All student management processes will be in harmony with the School's *Child Protection and Mandatory Reporting Policy*, and the *Staff Code of Conduct*. Student management procedures will vary according to the breach of rules or Code, and the context of the situation.

All staff have a responsibility to ensure that the behaviour and appearance of students conforms to School rules and expectations. Teachers are required to refer more serious incidents to their Head of Department, Year Coordinator, Head of School, Dean of Students, or to the Deputy Principal (Student Wellbeing), or Principal, as appropriate.

Related Documentation

Please also refer to the School's Staff Code of Conduct (200), Staff Handbook (201), Child Protection and Mandatory Reporting Policy (301), Student Planners (304.00, 304.01), Student Code of Behaviour (350), Student Detention Guidelines (350.10), Staff Guidelines around Student Behaviour (351.10), Boarding House Staff Handbook (601), and School Rules and Guidelines.